

David Sysma U S HISTORY TO 1877 (HIST1301 41231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), U S HISTORY TO 1877

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "U S HISTORY TO 1877 (HIST1301 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu David Sysma 2023 Fall (16-Week - 231S) U S HISTORY TO 1877 (HIST1301 41231S) No. of responses = 1



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=4 were clear. md=4 50 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av = 4md=4 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 strongly disagree strongly agree av.=4 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=4 md=4 language during class.

3.9)	The instructor provided grades within the stated timeframe.	isagree 100 50	0%	0%	0%	4	0% 5	strongly agree	n=1 av.=4 md=4 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	sagree 100 50	0%	0%	0%	100%	0% 5	strongly agree	n=1 av.=4 md=4 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	atisfied 100 50	100%	0% 2	0%	0%	0%	Very Satisfied	n=1 av.=1 md=1 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Jnlikely  50	0%	0%	0%	100%	0% 5	Very Likely	n=1 av.=4 md=4 dev.=0
7.	Student Demographics:								
7.1)			,						
,	How many credits have you completed toward your degree or ce		•					0%	n=1
	31 - 60 completed d							100%	
	61 - 90 completed of							0%	
	91 + completed of	credits						0%	
 7.2)	This course is instructed as:								
	a face-to-face c	course						0%	n=1
	a hybrid/blended course (a combination of face-to-face and online instru	iction)						0%	
	an online synchronous (students are required to participate online at a specific							0%	
	an online asynchronous (students view course materials at any	time) [						100%	
7.3)	This term I am currently enrolled in:								
	5 or less credit	hours						0%	n=1
	6 - 8 credit	hours						0%	
	9 - 11 credit	hours						100%	
	9 - 11 credit 12 or more credit							100%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=1							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	100%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	0%	n=1							
No (	100%								

# **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- The lecture for this course is aligned well with other assignments the class includes a creative writing assignment over the online lecture content.